

Year 2 Spring term newsletter- 2026

Welcome back! We hope you enjoyed your break. Here is some information about what will be happening in the Spring term.

Curriculum

This half term we will be completing our History, Science, RE, Music, PE and DT units, giving children the opportunity to build on their knowledge and skills through a range of practical, creative and discussion-based activities. Next half term, pupils will move on to their units in Geography, Art, Computing, Forest School and RE, where they will continue to explore new ideas, develop independence and apply their learning across different subjects in engaging and meaningful ways.

Science

This unit builds on pupils' prior knowledge of local geography, maps, and comparing familiar places. Pupils will deepen their understanding of the world by exploring India as a contrasting locality to the UK, focusing on New Delhi and Birmingham. Through fieldwork and map skills, pupils will learn to locate the seven continents and five oceans and identify landmarks and key human and physical features in both locations using maps and photographs. Enquiry skills will be developed through simple data comparisons, enabling pupils to observe how weather, landforms, and environments shape places and lifestyles. Pupils will explore how people adapt to their environments, how cities can be environmentally friendly, and how pollution impacts the world. By the end of the unit, children will understand how different cultures, homes, and environments influence people's lives and identify both similarities and differences between Birmingham and New Delhi.

Geography

This Year 2 science unit on Plants, looking at the work of the scientist Janaki Ammal, focuses on the substantive concept of Systems. Pupils will develop disciplinary skills in scientific enquiry by planning and carrying out simple investigations, making observations, and measuring growth using non-standard units. They will engage in investigation and experimentation to explore how seeds and bulbs grow, recording their findings and identifying patterns to draw simple conclusions. Through this unit, children will understand and explain the essential conditions plants need to grow and stay healthy, deepening their substantive knowledge of plant life cycles and growth requirements.

History

In this unit, students will explore the development of transport in Birmingham and its impact on the city's growth and society. They will identify the types of transport used throughout history, such as canals, railways, and early vehicles, and understand how each shaped trade, wealth, and daily life. Students will learn about significant figures in Birmingham's transport history, including James Brindley and Matthew Boulton, and discuss why their contributions were important. The unit will focus on how changes in transport affected both people's work and their way of life, linking these changes to the broader theme of how societies evolve over time. Through this exploration, students will develop an understanding of cause and consequence—recognizing why transport developments occurred and the effects they had on Birmingham and its people.

Reading Books

All children have a designated day to read their books in school and to have their homework checked. We do try to read at every opportunity, so please ensure that book bags are brought into school every day. Children will be given a decodable reading book, which will be changed weekly, and they will also have the opportunity to choose a library book to read for pleasure. Library books will be changed weekly or fortnightly, depending on available time on Wednesdays. Please continue to read your child's home reading book with them regularly and keep reading diaries up to date with comments about your child's reading. Thank you for your continued support with this.

P.E. lessons and Outdoor Learning

In Spring 1, we will be teaching two PE units, which will take place every Tuesday and Wednesday. In Spring 2, we will be teaching one PE unit and one Forest School unit. During this half term, Forest School will be taught on Tuesdays and PE will be taught on Wednesdays.

On PE days, children should come into school wearing their PE kits. Please see the details below for our PE kit expectations. On Forest School days, children will need to bring a pair of wellies in a bag, and if the weather is cold, please ensure they also bring a warm coat.

Please remember your child will need to wear the correct kit;

- Green t-shirt
- Either a green cardigan/ jumper or a plain black jacket
- Black shorts/ leggings/ joggers
- Black school pumps/ trainers.

Uniform,

Please ensure that children come to school in the correct uniform, including appropriate shoes. We kindly ask that all uniform items and accessories are clearly labelled with your child's name to help avoid any mix-ups or lost belongings.

Punctuality

We have seen a really positive response to the new procedures put in place for the start and end of the day. Below is a quick overview of our routines:

Morning Arrival

- The KS2 playground gate opens at 8:40 am to allow parents and children onto the site.
- At 8:45 am, we open the barriers, and children can enter school. They have until 9:00 am to get to class to ensure they are marked present in the register.
- After 9:00 am, any child who arrives will need to sign in at the office and will be marked as late.
- At 9:00 am, both gates are closed as children are now considered late.

End of the Day Collection

- The main entrance opens at 3:05 pm for Reception parents/carers to collect their children at 3:10 pm.
- At 3:15 pm, we open the other gate for the collection of children in Year 1 to Year 6.
- Dismissal time for all other year groups is 3:15 pm.

Thank you for your support and we look forward to continuing to work with you and your child.

Year 2 Team