

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not school need. Necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding



towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

Greenholm Primary School – PE and Sport Premium Report

Academic Year: 2024–2025

Total Allocation: £21450

Date of Publication: [Insert finalised date]

Lead Author: Seemita Gumbs – PE Lead

Headteacher: James Bird

This document is published in line with statutory expectations and is publicly available via the Greenholm Primary School website.

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Activity/Action	Impact	Comments
Liaise with SPARK Active to support in the delivery of the Extra-Curricular events and provide CPD to PE Lead and Sports coaches. Teaching staff to receive INSET training with PE Lead to increase skills and confidence in this area.	Teaching staff have developed confidence in areas they previously identified as a weaknesses or stated they felt a lack of confidence whilst delivering. Teaching staff developing their competency and confidence in delivering quality PE lessons. Teachers identify less or now weak areas.	Ongoing support for staff from PE lead and Sports Coaches has been a success amongst teaching staff.
Increase the number of children who can swim before leaving primary school. Pupils attended swimming in year 3 as part of their PE curriculum. This is delivered through an intense 4 week swimming programme utilising the teaching and delivery of a pop-up swimming pool at school.	63% of pupils in year 6 were able to swim at least 25m prior to leaving primary school. This percentage increased by 19% compared with the previous academic year.	Swimming provision will continue for the year 3 pupils. This programme will be increased to year 6 pupils to offer swimming lessons for children to achieve 25m and safety and rescue. Catch up sessions will also take place, targeting pupils in an attempt to maintain 25m progress.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

<p>Increase the sporting opportunities offered to pupils outside of school both in competitive events and extra-curricular activities.</p>	<p>Continued participation in the Aston Schools District Football league. We were able to take pupils across all year groups in Key Stage 2, both male and female, to take part in regular football fixtures with other local schools.</p> <p>Through liaising with other PE subject leads at local schools, a range of competitive events were attended by pupils in Key Stage 2. These included: football, cricket, athletics and rounders.</p>	<p>Pupils developed confidence and sportsmanship through participating in fixtures with different schools throughout the year.</p> <p>Our Year 5 and 6 boys team reached the HMS Birmingham final and had the opportunity to play in front of the Lord Mayor at Bodymoor Heath. Our boys team finished in second place in this tournament.</p> <p>Our Girls won the track and field team award at the Birmingham Primary Schools athletics and the whole team were silver winners.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

Engage pupils in a range of sporting activities throughout the school day.	<p>ALL pupils in school.</p> <p>The Sports Coaches to organise PE and Sports participation certificates to encourage ALL pupils regardless of ability to enjoy and take part in sport through PE and break and lunch times. This will be encouraged</p>	Key indicator 1 – The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18	ALL pupils will develop the skills of perseverance, resilience and determination through consistent praise in this area. Pupils will feel more enthusiastic	No cost.
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	<p>through PE certificates focusing on pupils who perseveres, demonstrate sportsmanship, resilience, teamwork, personal goals and shows determination in their PE lesson and celebrated weekly during assembly.</p> <p>There is also a PE display board to celebrate achievements and encourage ALL pupils to take part in competitive sport.</p>	engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	<p>about the notion of trying hard and being noticed for demonstrating skills of sportsmanship.</p> <p>PE certificates to be presented weekly across all Key stages.</p>	
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Introduce and embed a range of lunchtime sport sessions/activities for pupils.	<p>Year 5 pupils who will receive the SPARK Play leader Award through a full day of training.</p> <p>Sports Coaches oversee play leaders in delivering their activities during lunchtimes.</p>	<p>Key indicator 1 – The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and sport activities.	Part of the SPARK Active buy-in programme.
<p>Broaden the sporting experiences offered as extra-curricular activities.</p> <p>Ensure ALL year groups are offered these opportunities throughout the academic year.</p>	<p>All pupils in school will have the opportunity to take part in extracurricular sport before and after school. They will be able to learn new skills and engage in a wider range of physical activity.</p> <p>SPARK Active will deliver an extra-curricular club for a 6-week programme. The sport offered will be new to the pupils to broaden their sporting experiences.</p> <p>Sports coaches will offer an extracurricular clubs every week, before and after school. The sport offered will change each half term and the age range of pupils will also change.</p>	<p>Key indicator 1 – The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils will be given the opportunities to gain new skills in a variety of sporting activities.</p> <p>Extra-curricular clubs are free of charge to parents making them accessible to ALL.</p>	<p>Extra-curricular clubs are free of charge to families.</p> <p>Part of the SPARK Active buy-in programme.</p>

Ensure equipment needed to successfully deliver the PE curriculum, lunchtime and after school clubs is sufficient, safe and age appropriate.	The PE curriculum lead will audit equipment on a termly basis. Sport Coaches will monitor PE equipment and will offer suggestions on purchases. They will also monitor equipment to support physical activity during lunchtimes.	Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	There is enough equipment to support ALL pupils to make progress within a lesson. Equipment is of a good quality and is safe to use. Pupils will receive good quality PE lesson whereby staff feel confident with the quality and quantity	£1250 spend on equipment to enhance Lunchtime and playtime activity. To also maintain curriculum resources for effective delivery. £1156 spent on PE equipment to support delivery of good quality sessions.
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			of equipment, which in turn leads to good outcomes amongst pupils.	
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<p>Increase the percentage of pupils who can swim and by the time they leave primary school.</p>	<p>Pupils will take part in swimming lessons as part of their PE curriculum in years 3</p> <p>Some year 6 children will take part in additional swimming as part of their PE curriculum to support their progress.</p>	<p>Key indicator 1 – The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all</p>	<p>An increasing number of pupils will be able to swim 25m before they leave primary school.</p>	<p>£6950 cost paid to Maverick pop-up pool to use on-site facilities and benefit from daily qualified swimming instructor lessons.</p>

		pupils.		
Support staff to feel confident in planning and delivering the PE curriculum by renewing our subscription to The PE Hub.	PE Lead to provide INSET training to update staff on how to use. All staff will be provided with a series of lesson plans to support each scheme of work in the PE curriculum.	Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	Pupils will receive good quality PE lesson whereby staff feel confident with lesson planning and delivery, which in turn leads to good outcomes amongst pupils.	£575 cost spent on The PE Hub subscription.

Provide opportunities for pupils to compete in a range of competitive sports by liaising with local schools and Birmingham Primary Schools sports association.	<p>The PE curriculum lead will continue to develop links with local schools such as Barr View Primary, Beeches Junior School and Glenmead Primary to organise and attend inter school competitions in the local area.</p> <p>Greenholm will take part in the Aston Schools District Football League.</p>	<p>Key indicator 5 – Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils will gain wider experience in competition with a range of inter school competitions.</p> <p>Pupils develop</p>	<p>PE lead to organise organise local competitions with other schools.</p> <p>£250 cost to take part in the Aston Schools District Football League for the</p>
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	We will also take part in a house swimming gala and another gala involving other local schools.		communication and teamwork skills.	academic year.
Provide opportunities for pupils to take part in intra school competitions against their peers regularly.	PE lead to organise the delivery of Sports Days across all key stages. All staff will take part in the delivery of Sports Day during the summer term.	Key indicator 5 – Increased participation in competitive sport.	<p>Pupils will learn the importance of healthy competition.</p> <p>Pupils will gain confidence and build resilience.</p> <p>Pupils develop communication and teamwork skills.</p>	<p>No cost to organise competitions within our school setting.</p> <p>Award stickers £256 to be awarded for competition and participation.</p>

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			Confidence in riding a bike will be increased for 63 pupils.	
Provide opportunities for Y4 and Y6 pupils to attend a residential experience which engages them in OAA.	<p>Pupils will attend the residential experiences that they would not normally have the chance to engage in.</p> <p>Activities include: canoeing, high ropes, archery, obstacle courses, raft building, abseiling, orienteering,</p>	Key indicator 1 – The engagement of all pupils in regular physical activity.	56 Y4 pupils and 50 Y6 pupils attend the residential.	

Increase the opportunities for pupils to engage in competitive sports.	Year 5 and 6 pupils to take part in the Birmingham Primary Schools athletics competition at Tipton Athletics Track	Key indicator 1 – The engagement of all pupils in regular physical activity.	30 pupils attend the athletics competition and compete in running, jumping and throwing events	£450
Increase the opportunities for pupils to engage in competitive sports.	Pupils will compete against other schools in a swimming gala, providing them with opportunity to compete in a competitive competition.	Key indicator 1 – The engagement of all pupils in regular activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive s	16 pupils in Key stage 2 took part in a local swimming gala. Competing in a range of single and relay events.	Free of charge.

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Engage with local schools to provide pupils with the opportunity to practise learnt skills in a competitive environment and increase the range of competitive sports children have access to.	pupils have taken part in a competition with another local school or multiple local schools. This includes: 58% of Year 6 pupils. 52% of Year 5 pupils. 22% of Year 4 pupils. 12% of Year 3 pupils. 10% of Year 2	Competitions have included: football, rounders, athletics, cricket, swimming. Feedback from children who have taken part is positive. Children are keen to take part again and many children who have taken part in a competition have gone on to compete in multiple competitions. Some pupils have developed resilience in using their sporting skills.

Broaden the sporting experiences of pupils by providing an opportunity for Key Stage 1 and 2 pupils to take part in numerous sporting activities for Sports Days.	All children in Key Stage 1 and 2 took part in the Sports Days with support of parents watching. The majority of pupils in Key Stage 2 said they were keen to watch the Paris Olympic Games as a result of participating in the Sports Day.	Pupils were enthusiastic to watch the Olympic games over the summer. Activities were accessible for ALL pupils.
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<p>Broaden the sporting experiences of pupils by providing a range of extra-curricular clubs for children to take part in across a half term/term.</p>	<p>216 Key Stage 2 pupils (52%) have taken part in an extra-curricular club during the academic year.</p> <p>106 pupils in Key Stage 1 (40%) have taken part in an extra-curricular club during the academic year.</p>	<p>Extra-curricular clubs are free of charge to families and offer pupils the opportunity to take part in sport outside of the school day/their PE lesson.</p> <p>Extra-curricular clubs this year included: football, dodgeball, handball, Fun team Games, Multi-skills, athletics and cricket,</p>
<p>Additional swimming for targeted pupils.</p>		

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	With increasing costs to families swimming is not always a priority for spending. We provide swimming as part of our PE curriculum for Years 3. However, additional swimming is still required to be provided in order to develop confident swimmers who can achieve 25m, physical fitness, weight management and positive mental health amongst our pupils. In 2018 we had 48% of pupils achieving 25M. In 2022 this had declined to 22% of pupils achieving this standard due to the pandemic. Swimming has been and will continue to be a priority for our pupils in Key Stage 2.

Head Teacher:	James Bird
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Subject Leader or the individual responsible for the Primary PE and sport premium:	Seemita Gumbs – PE Lead	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	Pupils are taught the range of strokes as part of their swimming lessons. This is the expectation in order to achieve the distances above 25 Metres.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	Pupils are all taught how to enter and leave the water safely. They are also taught how to steady themselves and breathe with their faces submerged.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	In 2018 we had 48% of pupils achieving 25M. In 2022 this had declined to 22% of pupils achieving this standard due to the pandemic. Swimming has been and will continue to be a priority for our pupils, funding allowing.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	We work very closely with the swimming staff on-site to maintain daily swimming lessons for a 4-week period. We purchase PE hub for our PE planning and have access to lesson plans and assessments for swimming.

Signed off by:

	Seemita Gumbs -PE Lead
Governor:	
Date:	