## English LTP

## Year One

|  |           |  |  | Auti   | umn 1  |  |  |  |   |  |   |  |
|--|-----------|--|--|--|--|--|--|--|---|--|---|--|
| 1  | 2         |  | 3  | 4  | 5  |  | 6  |  | 7   |  | 8 |  |
| Text: Start Up History: Toys and Games by Jane Bingham                         |           | Text:Cops and Robbers by Janet and Allan Ahlberg |  | Text:Funnybones by Janet and Allan Ahlberg     |  | Text:Seasons Come, Seasons Go by Phonics/Spellin   Patricia Hegarty Assessment |  |  | Phonics/Spelling                                  |  |   |  |
| and Ruth Nason   |           |  | Writing Focus- Report  | Writing Focus: Narrative                       |  |  |  |  | Assessment  |  |   |  |
| Writing Focus- Information Text  |           |  | Reading Focus-Prediction   |  | Reading Focus: Background Knowledge/Prediction |  | Writing Focu   | s- Poetry                              |   |  |   |  |
| Reading Focus- Background Knowledge  |           |  | Reading Focus-Prediction   | Reading Focus: Background Knowledge/Prediction |  | Reading Focus- Background<br>Knowledge/Prediction                              |  |  |   |  |   |  |
| Recount of Victorian Day   |           |  |  |  |  |  |  |  |   |  |   |  |
| Autumn 2   |           |  |  |  |  |  |  |  |   |  |   |  |
| 1  | 2         |  | 3  | 4  | 5  |  | 6  |  | 7   |  | 8 |  |
| Text: The Something by Reb   | ecca Cobb |  | Text: This is not my Hat/I want my Hat Back by Jon Text: Th<br>Klassen |  |  | Text: The 3 Little Pigs  |  | Text:Pick a Pine Tree by Patricia Toht |   |  |   |  |
| Writing Focus- Contemporary Narrative  |           |  | Writing Focus: F   |  |  | airy Tale  | 25   | Writing Focu                           | Vriting Focus: Poetry                             |  |   |  |
| Reading Focus Background Knowledge/Prediction                                  |           |  | Writing Focus- Narrative   | Reading Focus:B                                | Reading Focus: Background Knowledge/Prediction |  | Reading Focus: Background Knowledge/Prediction       |  |   |  |   |  |
|  |           |  | Reading Focus- Background Knowledge/Prediction                         |  |  |  |  |  |   |  |   |  |
| Recount of Science Investigation   |           |  |  |  |  |  |  |  |   |  |   |  |
|  |           |  |  | Spr  | ing 1  |  |  |  |   |  |   |  |
| 1  |           |  | 2  | 2 5  |  |  | 4 5  |  |   |  |   |  |
| Text: Collins Big Cat- Captain Scott (Hist) Text: Blue P                       |           |  | Penguin by Petr Horacek  |  |  |  | Text: Who lives here? Polar Animals by Deborah Hodge |  |   |  |   |  |
| Writing Focus: Diary entry Writing focu<br>Reading Focus: Inference/VIP words. |           |  | cus-Report   |  |  |  | Writing Focus- Report                                |  |   |  |   |  |
|  |           | Focus-Inference/VIP words.                       |  |  |  | Reading Focus- Inference/VIP words.  |  |  |   |  |   |  |
|  |           |  |  | Spr  | ing 2  |  |  |  |   |  |   |  |
|  |           |  |  | Recount of Scie                                | -  | on   |  |  |   |  |   |  |
| 1  |           |  | 2  |  |  | 4  |  |  | 5   |  |   |  |
| Text:The Owl and the Raven- an Inuit Legend Text: Leaf                         |           | Text: Leaf b                                     | y Sandra Dieckmann   |  | Text:The Tiger Who Came to Tea by Jud          |  |  | т                                      |   |  |   |  |
| Writing Focus- Narrative Writing Focus   |           | Writing Foc                                      | cus- Contemporary Narrative  |  |  |  | Writing Focus- Narrative                             |  |   |  |   |  |
| Reading Focus- Inference/VIP words. Reading Fo                                 |           | ocus- Inference/VIP words.                       |  |  |  | Reading Focus- Inference/VIP words.  |  |  |   |  |   |  |
|  |           |  |  |  |  |  |  |  |   |  |   |  |
|  |           |  |  | Recount  | of Inuit Day                                   |  |  |  |   |  |   |  |
|  |           |  |  | Sum  | mer 1  |  |  |  |   |  |   |  |
| 1 2  |           |  | 3  | 3 4  |  |  | 5  |  | 6 7   |  | 7 |  |
| Text: Pop up London by Jennie Maizels  |           |  | Text: Toby and the GFL/The King and the GFL by Margaret Nash.          |  |  | Text: People Who Help us-Firefighters by<br>Nancy Dickmann                     |  |  | Text: There's a Bear on My Chair by Ross Collins. |  |   |  |
| Writing Focus- Guide   |           |  | Writing Focus- Diary   | Writing Focus- Diary entries                   |  |  | ng Focus-Reports                                     | Wr                                     | Writing Focus- Narrative                          |  |   |  |
| Reading Focus- Background Knowledge  |           |  | Reading Focus- VIP v   | Reading Focus- VIP words                       |  |  | - ·  | Rea                                    | Reading Focus- Predict                            |  |   |  |
|  |           |  |  | Recount of                                     | Frip to the Zoo                                | кеабі  | ng Focus- Retrieval                                  |  |   |  |   |  |
| Summer 2   |           |  |  |  |  |  |  |  |   |  |   |  |
| 1  |           | 2  | 3  | 5011   | 4  |  | 5  |  | 6   |  | 7 |  |
|  |           |  |  |  |  |  |  |  |   |  |   |  |

| Text:Little Red Riding Hood – Bethan Woollvin<br>Writing Focus- Fairy Tales<br>Reading Focus- Predict/Retrieval | Text: Room on a Broom by Julia Donaldson<br>Writing Focus- Narrative<br>Reading Focus- Inference | Text: Stickman by Julia Donaldson<br>Writing Focus- Narrative<br>Reading Focus- Inference | Text: Julia Donaldson<br>Poetry (Perform)<br>Writing Focus- Poetry<br>Reading Focus- Decoding |  |  |  |  |  |  |
|---|--|---|---|--|--|--|--|--|--|
| Recount of DT project   |  |   |   |  |  |  |  |  |  |