

# Reception Induction 2023



**Greenholm Primary School**  
*"working together for the  
good of all our children"*

**Greenholm Primary School**



Greenholm Primary School

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**Head Teacher: Mr Bird**





We have prepared this booklet to help you and your child prepare for their Reception year in school. Many of the suggestions offered may already be familiar to you, but there may be others, which will give you ideas and prove to be useful.

These suggestions are offered so that by working together we can forge links between home and school. If you are worried about anything then please do not hesitate to contact us to that we can discuss and hopefully solve any issues. The most important person in regard to your child's education is you, the parent or carer. You have been educating your child at the time

when he/she will have learned more than any other time in

his/her life. We wish to work with you in partnership to educate your child. Teachers will help your child to learn and develop educational and social skills. This will not mean that the education your child receives at home will become any less important but will be integral in enhancing what takes place in school.

**We look forward to working with you.**







## **EYFS Staff**



**Miss Lea-Redmond**

Class Teacher

(EYFS Lead)



**Miss Kay**

Class Teacher



**Miss Hesson-Channer**

Class Teacher



**Mrs Wheeler**

Class Teacher



## **EYFS Staff**



**Mrs McGowan**

Teaching Assistant



**Mrs Hussain**

Teaching Assistant



**Miss Rose**

Teaching Assistant



**Mrs Lukovic**

Learning Support Assistant



**Mrs Mayo**

Teaching Assistant



# **School Routines**

8.50 – Children arrive at school

8.50-9.10 – Self registration/class register

9.15-9.30 – Literacy Intro

9.30-10.00 – Free Flow/Areas

10.00-10.15 – Snack

10.15-10.30 – Playtime

10.30-11.00 – Free Flow/Areas

11.00-11.30 – Phonics

11.30-12.45 – Lunchtime

1.00-1.25 – Numeracy Intro

1.25-1.30 – Brain Break

1.30-2.30 – Early Reading/Handwriting

2.30-2.40 – Snack

2.40-2.50 – Playtime

2.55-3.05 – Story Time

3.10 – Home time

# School Uniform



We expect **ALL** children to wear School Uniform.

At Greenholm, our uniform consists of:

- Bottle green jumper or cardigan with or without our school logo.
- White or green polo shirt or blouse.
- Grey or black trousers/shorts or skirt/pinafore.
- Green and white gingham dress in summertime.
- Sensible black school shoes.

## **PLEASE LABEL ALL CLOTHING!**

You can now order school uniform online with our new logo by visiting the website below.

<https://www.brigade.uk.com/>



# P.E. Bags



Our PE Kit consists of;

- Greenholm t-shirt
- Plain black shorts, black leggings or black tracksuit bottoms.
- Plain black pumps or plain black trainers.

## Other Suggestions

All coats, pumps, jumpers, cardigans,  
wellingtons and lunchboxes should have your child's name on them  
as many  
articles of clothing are exactly alike.





# Social Development



**An independent child has the natural ability to make the transition from home to school. In order to develop independence one should:**

- Encourage your child to dress and undress independently
- Give your child simple tasks e.g. helping to tidy up
- Encourage your child to share books/toys with others
- Develop an awareness of other children's needs

**It will help if the following simple skills can be mastered before starting school:**

- Following simple instructions
- Buttoning/unbuttoning or zipping/unzipping their coat
- Tying shoe laces or fastening shoes (Velcro shoes are useful)
- Using a knife and fork correctly

# Preparing your child for the Foundation Curriculum in School

The children in the Reception classes will follow the Early years foundation stage statutory framework.

The Early Years topics are based on aspects already familiar to children. We aim to build upon foundations laid while you were the child's teacher. All of their work in school is based on their own experiences both at home and in school.

As the first year at school is a very important one for your child's school life, you may find the following suggestions productive in easing the transition from the home environment to school.



## Mathematics

To prepare your child for early Mathematics in school, it is important that he/she experiences Mathematics found in the home environment. Activities such as sorting, matching, ordering and counting is useful. Activities such as counting steps walking up/ down the stairs, identifying house numbers etc will help to develop maths skills.



# Literacy

There are many ways in which you can prepare your child to begin writing skills.. You should bear in mind that fine motor skills are important for your child's writing development and that letter formation is an integral part of this development. Activities which involve tracing, colouring, cutting, sticking and playdough work will help to formulate a sound basis for your child's future development.



Here are many ways of encouraging both communication and reading skills. The development of both can go hand in hand. Here are a few examples:

- Making story books together
- Looking at picture books and encouraging the child to tell his/her own story
- Reading to and with your child
- Visiting the library and most importantly, making use of the your child's personal and local environment to encourage discussions.



# Reading



At Greenholm, we believe that all our children can become fluent readers and writers. This is why we teach reading through ***Little Wandle Letters and Sounds Revised***, which is a systematic and synthetic phonics programme. We start teaching phonics in Reception and follow the ***Little Wandle Letters and Sounds Revised progression***, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

In September your child will be given a book bag. Each week, your child will be given a book that matches the phonics taught in class. Your child will also read this book with an adult three times a week so it is important for your child to bring their book bag into school with them **every day**.

As well as the 'learning to read' book that your child will bring home they will also bring home a book for sharing with you. This book is SO important. This is how we are going to give them the WILL to read. Please read with your child as often as you can – at least once a day if possible.







Alphabet showing starting point and direction of each letter



# Understanding the World



Understanding the world involves guiding children to make sense of their physical world and their community.

Experiences such as visiting parks, libraries and museums and listening to a broad selection of stories, non-fiction, rhymes, and poems will foster their understanding of the diverse world around them.

# Physical Development

Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lifestyles. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy.





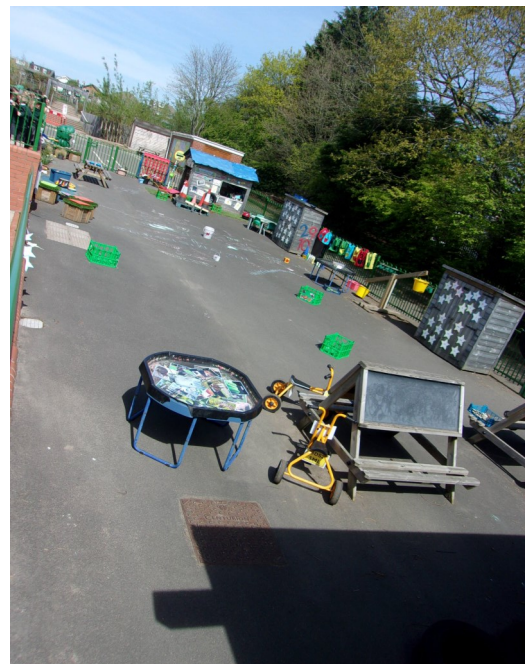
# Welcome to your new school!



This is our shared area, where we will do lots of exciting activities.



Here is our outdoor  
learning area!





Here are our three  
Reception classrooms RW, RK, RLR! Here, we will learn to do lots of  
new things.



Here are the Reception toilets. You can use the toilet whenever you need to!





This is our library. Here, you can select books that you would like to take home to read and listen to stories with your class.



This is our dining hall, where you can enjoy eating lots of tasty food with your friends. There is a selection of hot and cold food available.

This is our ICT room. Here, you will learn how to play games with good mouse control and learn to log on to a computer all by yourself.



This is our playground, where you can enjoy playing on the climbing equipment and exploring with your friends.



This is our hall, where we have PE and assemblies. Every Friday we have a celebration assembly to celebrate good work and behaviour.



This is the Greenholm Farm, where you can visit all our animals. We have chickens, goats, ducks, alpacas, donkeys and rabbits. They can't wait to meet you!

