

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£21,390
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£ £20,191.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	43% can swim 25m or more
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 65%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ensure high quality PE, school sport and physical activity (PESSPA) is offered across the school, to develop competent and confident young people, with the aim of inspiring lifelong participation in physical activity. - Pupils involved in a range of fun, engaging physical activity during the school day; increase pupils' activity levels and opportunities for daily physical activity. - To continue to work in partnership with 'KSSP' and our SGO to increase participation. 	<ul style="list-style-type: none"> - Use the PE Hub scheme to effective planning and assessment - yearly subscription - PE lead to promote PESSPA across the school through PE lessons, sport, competitions and after school clubs. - Induct and train PE sports coaches. - Activities led by PE sports coaches at breaktime and lunch times to engage pupils in physical activity. - Mile a day initiative in KS2 - Build links with local community sports clubs through our SGO/KSSP. - Develop action plan 	<ul style="list-style-type: none"> £575 PE Hub subscription Equipment and resource £3750 £3975 SPARK Active membership 	<ul style="list-style-type: none"> - Profile of PESSPA continues to be high profile. - More pupils engaged in purposeful activity during the school day. - Uptake of participation in lunchtime and after school clubs. - Pupils activity at lunch and break times increased. - Positive attitudes to physical activity, health and well-being. - Involvement in inter school competitions and sports festivals involving most and least active 	<ul style="list-style-type: none"> - Develop sports leaders across KS2 to support and promote PESSPA. - Continued monitoring of pupil involvement and engagement in physical activity outside of PE lessons. - Work with outside agencies such as Spark Active and Birmingham Primary schools to develop participation and competition. - Promote Active 30 minutes initiative and Daily Mile rewards system.

	<ul style="list-style-type: none">- Attend Spark Active, formerly Kingsbury School Sport Partnership, PE lead conference- Meet with KSSP team and SGO		pupils.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none">-To continue to evaluate the PE provision provided by the school to ensure that the Academy receives the School Games Award.-High quality PE lessons delivered by Sport coaches and teachers.-Develop pupil engagement and participation in a variety of physical activities.-Monitor the use of PE hub planning and assessment schemes to ensure whole school coverage.	<ul style="list-style-type: none">-Evaluate against School Games criteria. Collect evidence throughout the year to support the key outcomes.-PE and School sport is visible throughout school: on twitter, school assemblies, termly PE and Sport, newsletter, Tuesday Newsletter, weekly certificates and Marvellous ME.-Continue to develop and monitor whole school teaching, learning and assessment.	£	<ul style="list-style-type: none">-School achieves School Games Gold Award.-PESSPA have a high profile and are celebrated weekly in assembly.-Continued progression of all pupils during curriculum PE lessons.-Higher level of engagement in extr-curricular activities.	<ul style="list-style-type: none">-Pupil voice through interviews and feedback on PE lessons and competitions.-Use the sports leader program through Spark Active to develop sports leaders, to take responsibility for delivering physical activities to the rest of the school.-Purchase new equipment as and when required.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Raise the quality of learning and teaching in PE and School Sport so that all sessions to be Good quality. Increase staff confidence and competence to deliver high quality PE sessions.</p> <p>-Engagement with Spark Active to develop pupils' interest in a wider range of sports.</p> <p>-Equipment and resources</p>	<p>-Provide opportunities for PE coaches to access CPD opportunities through Spark Active CPD programme.</p> <p>-PE lead to support and upskill teachers through modelling lessons, help with planning and observations</p> <p>-Engagement of Badminton coach through Spark Active. Pupils received Badminton sessions as part of extra-curricular sessions. They also went to watch the Badminton World Championships and took part in a skill festival.</p> <p>-SPARK active festivals for the least active and competitive sport competitions</p> <p>Purchase quality resources to</p>	<p>Course costs through Spark Active membership</p>	<p>-OAA CPD for sport coaches carried out to develop knowledge and understanding.</p> <p>-Staff are aware of the importance of physical activity in order to deliver high quality PE.</p> <p>-Increased staff knowledge, understanding and understanding of delivering PE sessions.</p> <p>-PE coaches worked alongside coach to learn new skills and develop subject knowledge.</p> <p>-Pupils learned a new skill and developed an interest in a sport that they didn't previously have experience.</p> <p>-Pupils take part in competitive competition.</p> <p>Increased pupil participation in competitive activities and festivals.</p>	<p>Provide opportunities for staff CPD and individual support when needed. Areas for development are identifies and quickly supported.</p> <p>-Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities.</p> <p>-Pupil voice to monitor attitudes towards PESSPA.</p> <p>-Continue to monitor and update resources and equipment when required.</p>

appropriate to support PE sessions for all abilities. Ensure there is adequate equipment for PESSPA, lunch time activities and extra-curricular.	support sport coaches and teachers in delivering PESSPA.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>-Wider range of activities during break and lunchtimes to promote physical activity and engagement to encourage greater participation.</p> <p>-Provide opportunities to take part in a variety of diverse sports and activities through extra-curricular clubs, competitions and events.</p>	<p>-Utilise PE coach expertise.</p> <p>-PE coaches support outdoor physical activity at break and lunch times by engaging pupils in games, sports and events.</p> <p>-PE coaches run after school extra-curricular sports and activities clubs across KS1 and KS2.</p> <p>-Pupils participate in festivals, tournaments, events and competitions held through SPARK active and Birmingham Primary Schools</p>	<p>£895</p> <p>Playground equipment</p>	<p>-Extra-curricular clubs are offered to year 1-6 pupils throughout the year, with at least 4 clubs per week.</p> <p>-Increased participation</p> <p>-Increased engagement and enjoyment.</p> <p>-All extra-curricular clubs across KS1 and KS2 were 100% full each term.</p>	<p>-Further increase opportunities across the school – in and out of school.</p> <p>-Display a variety of sports to showcase opportunities and achievement.</p> <p>-Give pupils ownership of the lunch time activities and extra-curricular clubs they would like offered – pupil voice and questionnaires.</p> <p>-Ensure age appropriate equipment and resources are</p>

				used and provision is inclusive.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> -Opportunities for pupils to take part in intra and inter school competitions. -Providing opportunities for pupils who are least active and least confident to attend festivals and events. -Increased participation in SPARK active events and Birmingham Primary Schools events. -School Games Mark 	<ul style="list-style-type: none"> -Liaise and engage with SPARK active app to book events, festivals and competitions. -Create a calendar of events to engage and motivate pupil's participation. -Host annual sports days across the key stage. -PE lead attend PE conference. 	<ul style="list-style-type: none"> Transport cost to sporting events £1650 Sport day stickers and trophies £430.79 	<ul style="list-style-type: none"> -Attend Commonwealth Games legacy festivals. -Increase in girls participating in football after the girl's football team had many successes this year with winning the Birmingham Primary schools league and tournaments. -Higher level of interest and enthusiasm in sport with the Women's World Cup, Cricket World Cup. 	<ul style="list-style-type: none"> -Review attendance data. -Further widen opportunities for pupils to take part in competitive sporting events -investigate bringing in an inter house competitions and events.

			-Primary PE and Sport conference attended. -Evidence includes School Games Mark Award – Gold this year.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	