## Year 5 Writing Unit Plan

Note: This is intended as a guide only and your assessment for learning should guide what you teach. If you seek to teach a unit not on the literacy overview, please speak to a member of the writing team first.

Autumn 1								
Week 1	Week 2	Wee	ek 3 Week	4 Week 5	Week 6	Week 7	Week 8	
Theseus & the Mino Clash of the Titans (F <b>Purpose:</b> Immersion <b>Unit:</b> Re-writing of a <b>Independent:</b> Choos <b>Grammar:</b> - Simple Sentences - Capital Letters and - Statements, Questi - Verbs - Command Sentence - Main Clauses - Co-ordinating Conj	/ to entertain Greek Myth se from a selection of Full Stops ions and Exclamations es unctions es and Subordinating (	locations to describe	as part of writing their ow		Lonely Planet: Greec Purpose: Immersion, Unit: Report to make Casino – Percy Jackso Advert for Greece as	/ to influence e a place seem exciting/dar on) s a holiday destination Garden Centre (Percy Jack luence: Debates: eek Gods phes and Relative Clauses	ngerous (The Lotus	
Week 1	Week 2	Week 3	Week 4	Autumn 2 Week 5	Week 6	Week 7	Week 8	
Text: The Man Who Walked Between the Towers by Mordicai   Gerstein (PB)   Purpose: Immersion/ to entertain   Unit: Classic narrative:   - Innovation or invention on a traditional story (first person)			Text: How to be a Space Planet (Report) Purpose: Immersion/ to Unit: Travel guide to out	to be a Space Explorer: Your Out of this World Adventure by Lonely port) mmersion/ to guide			CHRISTMAS Text: Twas the Night Before Christmas Purpose: Poetry (to express/ entertain) Unit: Writing in response to poems Comparing	

Independent: Choose a moment from their own lifetime		Summarising
where they have taken a risk	Grammar:	Inventing own poem on a theme
	- (RECAP) Verbs	
Grammar:	- Auxiliary Verbs	Grammar:
- (RECAP) Simple Sentences	- Subject-verb Agreement	- (RECAP) Relative Pronouns and
- (RECAP) Capital Letters and Full Stops	- Modal Verbs	Relative Clauses
- (RECAP) Verbs and Command Sentences	- Apostrophes for Contraction	- (RECAP) Adjectives
- (RECAP) Main Clauses and Co-ordinating Conjunctions		- (RECAP) Commas for Lists
- (RECAP) Subordinate Clauses and Subordinating		
Conjunctions		

			Spring 1				
Week 1	Week 2	Week 3	Week 4	Weel	k 5	Week 6	
Text: The Usborne Illustrated Ar Aladdin and the Enchanted Lam One Thousand and One Arabian Aladdin – Disney Film Purpose: Immersion/ to guide Unit: Explanation: - How to use your wishes wisely - How to escape a cave of wond - How to marry a princess when Grammar:	abian Nights by Anna Milbourne p by Philip Pullman Nights by Geraldine McGaughre ers	2	Text: The Usborne Illustrated Arabian Nights by Anna Milbourne   Aladdin and the Enchanted Lamp by Philip Pullman   One Thousand and One Arabian Nights by Geraldine McGaughrean   Aladdin – Disney Film   Purpose: To entertain   Unit: Narrative Imitation   - Escaping the cave of wonders   - Defeating the sorcerer   Writing in role:   Monologue:				
- (RECAP) Capital Letters and Full Stops) - (RECAP) Statements, Questions and Exclamations - Formality			- Aladdin's feelings in the cave - Jafar plotting in his tower				
- (RECAP) Verbs - Progressive Form - Perfect Form			Independent: Choose their own character/ part of the film				
Grammar: - (RECAP) Simple Sentences - (RECAP) Capital Letters and Full Stops - (RECAP) Main Clauses and Co-ordinating Conjunctions - (RECAP) Subordinate Clauses and Subordinating Conjunctions - (RECAP) Verbs and Command Sentences - Adverbs to Affect verbs - Adverbs to describe Adjectives and Adverbs - Adverbal Phrases			Grammar: - Paragraphs - (RECAP) Relative Pronouns and Relative Clauses - Fronted Adverbials - Adjectives and Adverbs - (RECAP) Dashes and Brackets - Determiners - (RECAP) Adjectives				
			Spring 2				
Week 1	Week 2		Week 3	Week 4	l l	Veek 5	

Text: Little People, Big Dreams Collection			Text: The Usb	orne Illustrated Arabian Nig	hts by Anna Milbourne	
Purpose: Immersion/ to inform				l and One Arabian Nights by	-	
nit: Pupils select a person to write a biography about.			Sinbad the Sailor by Marcia Williams			
				ersion/To entertain		
Grammar:			Unit: Writing			
- (RECAP) Simple Sentences			Monologue:			
- (RECAP) Main Clauses and Co-ordinating Conjunctions				key event of one of his sever	n voyages	
- (RECAP) Subordinate Clauses and Subordinating Conjunction	ons					
- (RECAP) Commas for Subordinate Clauses			Independent:	Choose their own character	r from literature to write a	
- (RECAP) Relative Pronouns and Relative Clauses			monologue fo	r		
- (RECAP) Adverbs						
- (RECAP) Adverbial Phrases inc. Fronted Adverbials			Grammar:			
			Revisit and en	sure full understanding of c	urriculum taught this year and	
			ensure exposi	ire to wide variety of senter	nce lengths and structures.	
			OR			
			Text: The Curi	ous Case of Dr Jekyll and Mi	r Hyde Graphic Novel by R.L.	
			Stevenson (Cla	assic Comics)		
			Macbeth Grap	hic Novel by William Shakes	speare (Classic Comics Quick Text)	
			Dracula Graph	ic Novel by Bram Stoker (Cla	assic Comics Quick Text)	
			Frankenstein	Graphic Novel by Mary Shell	ey (Classic Comics Quick Text)	
			Sweeney Todo	l: The Demon Barber of Flee	et Street Graphic Novel (Classic	
			<b>Comics Quick</b>	Text)		
				ersion/ to entertain		
			Unit: Writing	n role:		
				ers (Dracula to Lucy/ Therap		
				ts/Police reports/ Psychiatri	st reports(Jekyll and Hyde,	
				enstein, Macbeth)		
			-	/ho is the worst villain?		
			- Script: Villair			
			- Parent-teach	er conference for villain at s	school (script writing)	
			Grammar:			
				louns into Adjectives and Vi	ce Versa	
			- Noun Phrase			
			- Direct Speec	h Punctuation		
			- (RECAP) Nou	ns		
			- Articles			
	S	ummer 1				
Week 1 Week 2	Week 3	Week	4	Week 5	Week 6	

Text: Egyptian things to do and make by Usborne	Text: Just So Stories by Rudyard Kipling		
Purpose: Immersion/ to guide	African Trickster Tales by Martin Bennett		
Unit: Instructions:	Purpose: Immersion/ to entertain		
- How to make a mummy	Unit: Narrative Invention:		
- How to make a scarab beetle	- Re-imagining of a traditional African tale		
HA – Innovation	Independent: Create own tale (own animal, own moral)		
- How to make a mummy to scare your friends			
	Grammar:		
Independent: Research/ choose a familiar topic and write their own instructions	- (RECAP) Nouns and Types of Noun		
	- (RECAP) Possessive Apostrophes		
Grammar:	- Converting Verbs into Nouns and Vice Versa		
- (RECAP) Capital Letters and Full Stops)	- Prepositions of Time and Place		
- (RECAP) Statements, Questions and Exclamations	- Prepositions and Adverbs		
- Formality	- (RECAP) Subordinate Clauses and Commas for Subordinate Clauses		
- (RECAP) Verbs	- Commas to avoid Ambiguity		
- Progressive Form	- Subordinating Conjunctions, Adverbs and Prepositions		
- Perfect Form			

Summer 2								
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
Text: Africa Series by David	Attenborough (Video Report)		Text: The Story of Tutankhamun by P	Patricia Cleeveland Peck				
Purpose: Immersion/ To inf	orm		Purpose: Immersion/ to entertain	Purpose: Immersion/ to entertain				
Unit: Non-chronological rep	port:		Unit: Narrative Imitation/ Innovation	:				
- Africa's top 5 locations			- Howard Carter discovering the tom	b of Tutankhamun				
- One location in Africa (link	to David Attenborough – to ente	ertain)						
- Animals in Africa			2023 Only					
- A guide to (ICT link consi	dering layout)		Text: The Lion King (film)					
- A travel guide to Africa	- A travel guide to Africa			Purpose: Immersion/ to entertain				
			Unit: Narrative imitation/ innovation:					
Grammar:			- Simba at the elephant graveyard					
Revisit and ensure full understanding of curriculum taught this year and ensure			- The stampede in the gorge					
exposure to wide variety of	sentence lengths and structures							
			Grammar:					
			Revisit and ensure full understanding of curriculum taught this year and ensure exposure to wide					
			variety of sentence lengths and structures.					