Year 2 Writing Unit Plan

Note: This is intended as a guide only and your assessment for learning should guide what you teach. If you seek to teach a unit not on the literacy overview, please speak to a member of the writing team first.

Autumn 1									
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8		
Text: Man on the	Text: Man on the	Text: I am Neil	Purpose: To	Text: The Pea and	Text: The Pea and	Text: BBC Teach	Text: How to be a		
Moon by Simon	Moon by Simon	Armstrong by Brad	inform	the Princess by	the Princess by	Florence	Sports Star by		
Bartram	Bartram	Meltzer	Unit: Personal	Mini Grey	Mini Grey	Nightingale	Paul Mason		
Purpose:	Purpose: To	Great Explorers:	experience:	Purpose:	Purpose: To	(Video)	Purpose:		
Immersion/ to	entertain	Chris Columbus and	- Something they	Immersion/ to	entertain	Purpose:	Immersion/ to		
entertain	Unit: Writing in	Neil Armstrong by	have done at	entertain	Unit:	Immersion/ to	explain		
Unit: Retelling of a	role:	Charlotte Guillain	home	Unit: Setting	Retelling of a	inform	Unit: Explanation:		
known story	- Diary	Purpose:		description of the	known story	Unit: Writing in	- How to be a		
(Narrative)		Immersion/ to	Grammar:	garden	(Narrative)	role:	great athlete		
(Children could	Grammar:	inform	- Statements,		(Children could	- A letter from			
select their	- Statements,	Unit: Fact file on	Questions and	Grammar:	select their	Florence home	Grammar:		
favourite part and	Questions and	Neil Armstrong/	Exclamations	- (RECAP) Identify	favourite part and	from the war	- (RECAP) Simple		
retell or be given a	Exclamations	Christopher	- Question Marks	Capital Letters	retell or be given	describing her	Sentences		
section/whole	- Question Marks	Columbus	and Exclamation	and Full Stops for	a section/whole	experiences			
story):	and Exclamation		Marks	Sentences	story):	- A letter from			
- Change to	Marks	Commentary on the	- (RECAP) Simple		- Write the story	Florence's family			
first/third person		moon landing/	Sentences		from the Queen's	to Florence			
Grammar:		landing in the			point of view in	- Diary entry			
- Simple Sentences		Americas			'The Princess and				
- Identify Capital					the Pea'	Grammar:			
Letters and Full		Independent:				- Co-ordinating			
Stops for Sentences		Create fact file on			Grammar:	Conjunctions			
		own chosen			- Main Clauses				
		historical figure							
Autumn 2									
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8		
Text: The Day the	Text: The Day the	Text: The True Story	Text: The True	Purpose: To	Text: Quentin	CHRISTMAS			
Crayons Quit by	Crayons Quit by	of the Three Little	Story of the Three	inform	Blake Poetry	Text: A Place to Ca	ll Home by Alexis		
Drew Daywalt	Drew Daywalt				Collection	Deacon			

Purpose: Immersion/ to entertain Unit: Writing in role of a character: - Diary Entry Grammar: - (RECAP) Simple	enter Unit: Narra Innov - Crea item 1	tive ation: ite a new that quits	Scieszka Purpose: Immersion/ to n: entertain new Unit: Retelling of		Little Pigs by John Scieszka Purpose: To inform Unit: Police incident report Grammar: - Subordinate	Unit: Personal experience: - Something they have done at home Grammar: - Nouns - Adjectives	Purpose: Immersion/ Poetry Unit: - Response to poetry - Write own similar poems Grammar:		Purpose: Immersion/ to inform Unit: Writing in role: - Monologue from the house's point of view missing the seven furry brothers (A Place to Call Home) - Seeing a new location for the first time (A Place to Call Home) Grammar:	
Sentences	Choose differ every that of write persp - (REC Capita	se a ent day item quits and from that ective CAP) Identify al Letters ull Stops for	at select their favourite part a retell or be give section/whole story): - Change to first/third person Grammar:		Clauses and Subordinating Conjunctions		- Types of Noun - Possessive Apostrophes		- Commas for Lists	
					Spring	g 1				
Week 1		W	eek 2		Week 3	Week 4		We	ek 5	Week 6
Text: Mairi HedderwickText: Mairi HedderwickAuthor Study (Katie Morag books)Author Study (Katie Mor books)Purpose: Immersion/ to informPurpose: To influence Unit: - Advert for Isle of CollPostcard explaining what they have found out about the Isle of CollGrammar: - Verbs - Command SentencesGrammar: - (RECAP) Simple SentencesImage: Author Study (Katie Mor books)		y (Katie Morag influence rt for Isle of	Text: Where the Wild Things Are by Maurice Sendak Purpose: Immersion/ to entertain Unit: Retelling of a known story (Narrative) (Children could select their favourite part and retell or be given a section/whole story) Grammar:		Text: Where the Wild Things Are by Maurice Sendak Purpose: To entertain Unit: Innovation of a known story (Narrative): - Being King of their own Kingdom - From an alternative view point Grammar:				Purpose: To inform Unit: Personal experience: - Something they have done at school (e.g. school trip to Botanical Gardens) Grammar: - Apostrophes for Contraction - (RECAP) Apostrophes for Possession	
Sentences				Gram		- (RECAP) Verbs - Auxiliary Verbs		Agreement	10	

- (RECAP) Identify Capital Letters and Full Stops for Sentences		- (RECAP) M and Co-ordi Conjunction - (RECAP) So Clauses and Subordinati Conjunction	ns ubordinate d ing ns					
Week 1	Week 2		Spring					Week 5
Text: The Tiger Child by Joan		v loanna	Week 3 Purpose: To inform		Week 4 Text: Ask Dr K. Fisher about		Toyte	Ask Dr K. Fisher about
Troughton Purpose: Immersion/ to info Unit: Warning Poster Grammar: - (RECAP) Verbs - Adverbs to affect Verbs	Troughton Purpose: To entertain Unit: Innovation on a l narrative: - Alternative version fr villager's perspective Grammar:	TroughtonUnit: PersonPurpose: To entertain- SomethingUnit: Innovation on a knownschool (e.g.narrative:Day)- Alternative version from-villager's perspectiveGrammar:- (RECAP) No		experience: ey have done at count of India Ulewellyn (Report) Purpose: Immersion/ to inform Unit: Non-chronological report on different Earth features (e.g. rivers,		Planet Earth by Claire Llewellyn (Report) Purpose: To inform Unit (independent): Choose from a list of given Earth features Grammar: - (RECAP) Verbs - (RECAP) Command Sentences		
			Summe	_				
Week 1	Week 2	We	eek 3	Week	(4	Week 5		Week 6
Text: Seaside Scientist by Mick Manning (Report) Purpose: Immersion/ to explain Unit: What its like to go to the beach Grammar: - (RECAP) Verbs - Progressive Form	Text: Seaside Scientist by Mick Manning (Report) Purpose: To inform Unit: Non-chronological report about rockpools Independent: Choose own aspect of the seaside	Text: Anthony Browne (The Tunnel) Purpose: Immersion/ to entertain Unit: Narrative imitation Grammar: - Converting Nouns into Verbs and Vice Versa- (RECAP) Adverbs to affect Verbs		Text: Anthony Browne (The Tunnel) Purpose: Immersion/ to entertain Unit: Narrative innovation (independent) Grammar: - (RECAP) Adjectives		Text: The Twits by Roald Dahl Purpose: Immersion/ to entertain Unit: Description of Mr Twit's beard		Text: The Twits by Roald Dahl Purpose: To guide Unit: Instructions: - How to make wormy spaghetti Grammar: - (RECAP) Commas for Lists

Summer 2								
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
Text: The Twits by Roald	Text: The Bear and the Piand	by David Litchfield	Purpose: To inform	Text: The Owl and the	Purpose: To inform			
Dahl	Purpose: Immersion/ to ente	ertain	Unit: Personal	Pussy Cat by Ian Beck	Unit: Personal			
Purpose: To entertain	Unit: Writing in role:		experience:	Purpose: Immersion/	experience:			
Unit: (Independent)	- Feelings of the piano being	played by a bear	- Something they have	Poetry	- Pupil choice			
Narrative innovation:	- Feelings of the bear playing	the piano	done at school (e.g.	Unit: - Response to	(independent)			
- Write own trick	e own trick Diary:			poetry				
- The experiences of the bear				- Write own similar	Grammar:			
Grammar:	- The bear's experience of N	ew York compared to his	Grammar:	poems	Revisit and ensure full			
Revisit and ensure full	experience of the forest		Revisit and ensure full		understanding of			
understanding of			understanding of	Grammar:	curriculum taught this			
curriculum taught this year	Independent: Diary of own feelings about a particular		curriculum taught this	Revisit and ensure full	year and ensure			
and ensure exposure to	event in their life		year and ensure exposure	understanding of	exposure to wide variety			
wide variety of sentence			to wide variety of	curriculum taught this	of sentence lengths and			
lengths and structures.	Grammar:		sentence lengths and	year and ensure	structures.			
	Revisit and ensure full under	standing of curriculum	structures.	exposure to wide				
	taught this year and ensure of	exposure to wide variety of		variety of sentence				
	sentence lengths and structu	ires.		lengths and structures.				