

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£27,690 (sports grants £21,390)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,690

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	32%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	32%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 66%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve and increase the quality and engagement of physical activity, extra-curricular activities and competitive sport throughout the school day.	<p>Additional sports coach to join the PE team, to support the teaching and delivery of high-quality PE lessons and after school clubs.</p> <p>PE lead to promote physical activity competitions across the school each week with different activities included such as: Skipping Hand eye coordination Running/walking</p> <p>Sports coaches to be proactive in providing lunchtime and afterschool clubs across both stages.</p> <p>Display positive physical activity to engage and encourage pupils and staff.</p> <p>Purchase resources for play times,</p>	<p>Staffing £5000</p> <p>Equipment and resources £3680</p> <p>PE Hub subscription £600</p> <p>KSSP £3750</p>	<p>Positive attitudes to health and well-being.</p> <p>Profile of PE, Sport and Physical Activity to remain high profile.</p> <p>All pupils engaged in purposeful physical activity during the school day, in particular lunch times. **</p> <p>Children take part in additional activities such as 'The Daily Mail' regularly.</p> <p>Sports coaches lead and support active play across the school during lunch times. ** - Boys and girls</p>	<p>Monitor activity levels of pupils across the school.</p> <p>Engage and motivate the less active pupils to participate regularly in physical activity.</p> <p>Continue to work in partnership with KSSP to develop participation and competitiveness.</p> <p>Relaunch Daily Mile initiative.</p>

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	<p>lunch times and after school clubs.</p> <p>PE stickers and certificates awarded to pupils showing sportsmanship, teamwork, determination and perseverance.</p> <p>Continue to use the PE Hub scheme for planning and activities.</p> <p>Build links with KSSP for resources, physical activity participation and Schools Games Mark.</p>	<p>Certificates and stickers £75</p> <p>Transport to events £1200</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 15%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Engage and develop pupil engagement and participation in a variety of physical activities throughout the year.</p> <p>High quality PE lessons delivered by teachers and sports coaches.</p>	<p>PE and school sport is visible throughout school: on twitter, assemblies, school website, pupil reward and recognition.</p> <p>Use positive sporting role models to promote PE, physical activity and school sport.</p> <p>Raise the profile of PESSPA across school to positively impact on standards of behaviour.</p> <p>PE lead given time to support and monitor the quality of PE and</p>	<p>PE resources £3680</p> <p>CPD training £800</p>	<p>PE Hub provides a broad and balanced curriculum incorporating a range and variety of sports, activities and skill development – with ongoing assessment and resources.</p> <p>Continued progress of all pupils during PE lessons.</p> <p>PE, physical activity and school sport have a high profile and are celebrated across school.</p> <p>Pupil voice interviews and</p>	<p>PE lead to attended CPD training – monitor, evaluate and plan.</p> <p>Continued partnership with outside agencies – KSSP.</p> <p>Conduct pupil voice regarding PESSPA provision.</p> <p>Identify the positive impact that PE and school sport has on wellbeing, academic achievement and behaviour.</p>

	<p>physical activity provision across the school.</p> <p>Staff CPD and inset training.</p> <p>Good and outstanding performances and achievements are recognised and showcased to raise the profile of PE and school sport.</p>		<p>questionnaires.</p> <p>e and demonstrates what high quality is</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p> <p>15%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>PE lessons to be GOOD quality. To raise the confidence of staff delivery of PE and whole school approach to delivering high quality PE lessons.</p> <p>Raise the quality of teaching and learning in PE, providing support to deliver broad balanced and inclusive high-quality PE to raise pupil' attainment.</p>	<p>Provide opportunities for all staff to access detailed planning and resources through PE Hub subscription.</p> <p>CPD opportunities through KSSP programmes and training from the PE lead to increase knowledge and confidence of staff in delivering PE.</p> <p>PE lead to assist upskill teachers through modelling lessons, team teaching, help with modifying planning and lesson observations</p> <p>Purchase quality assured</p>	<p>CPD £800</p> <p>Cost covered through KSSP buy in.</p> <p>PE resources £3680</p>	<p>Staff are aware of the importance of staying fit, healthy and active in order to deliver high quality PE.</p> <p>Increased staff knowledge, understanding and confidence of teaching PE.</p> <p>All teachers to more confidently teach PE through the use of PE Hub planning.</p> <p>More confident and competent staff evidenced through observations and feedback.</p> <p>Pupils receive good quality PE</p>	<p>Review staff confidence and competency in delivering high quality PE.</p> <p>Staff are kept up to date with new developments in PE.</p> <p>Staff areas for development are identified and supported.</p> <p>Questionnaires to monitor pupil and staff attitudes towards progression in PE.</p>

	equipment and resources which are appropriate to the age ability of pupils, to support teacher's delivery. PE lead produced a progression of skills for each PE area. This links to assessment and age-related expectations.		lessons which are enjoyable and varied. Greater number of pupils, in invasion games and gymnastics achieving age related expectation.	Progression of skills to support staff in teaching and delivery of all PE areas with clear guidance for age related expectations.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
15%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Extend the variety of sports activities, school sport and extra-curricular clubs to encourage greater participation. Provide opportunities to take part in a diverse variety of school sport through extra-curricular clubs, competitions and events. Additional achievements:	PE team to run extra-curricular sports activities and sports across school, after school and during lunch time. PE team CPD training for new sports to deliver to pupils after school. Provide opportunities for all pupils to attend a variety of exciting activities and clubs. PE lead to identify the least active and confident to try new activities. Update the school website and PE display board with up-to-date news	CPD £800 Equipment for extra-curricular activities £2800	Clubs are offered to all year groups throughout the year, with at least 4 clubs per week. All clubs are free of charge, making them accessible to all. - 68% of KS2 pupils participated in an extra-curricular club. The percent of girls to boys ratio were equal but depends on the club offered per term - SEND 45% of pupils have attend an extra-curricular club. Review extra-curricular clubs through pupil voice.
			Sustainability and suggested next steps: Promote and offer a range of activities for pupils to engage in after school. Continued work with KSSP for competitions, festivals and activities. Review attendance data and identify children for opportunities. Further widen a range of sports and opportunities for pupils to take part in sporting events.

	<p>on clubs and school sport.</p> <p>Girls on only football days under the #LetGirlsPlay campaign. To held on a monthly basis.</p> <p>Pupils participate in festivals, tournaments and competitions held through KSSP and BPSAA.</p>	<p>Football kit</p> <p>£ 750</p>	<p>Increase pupil participation in extra-curricular clubs and school-based tournaments.</p> <p>Display pupil achievements and celebrate these on school website.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Opportunities for All pupils to challenge themselves through intra and inter school sport.</p> <p>Increased school participation in KSSP and School Games competitions.</p>	<p>Liaise with KSSP partnership online bookings to attend competitions.</p> <p>Identify a range of events and festivals to attend to engage and motivate a range of pupil needs and abilities.</p> <p>Ensure pupils are provided with opportunities to take part in local competition, leagues, tournaments and festivals.</p> <p>Invest in a boys and girls football kit for participation in tournaments.</p> <p>Host annual sports day across the key stages.</p>	<p>Transport to events £1350</p> <p>Football kit £ 750</p>	<p>Increased knowledge and understanding of sporting events across the world.</p> <p>Higher level of interest and enthusiasm for sports.</p> <p>Display pupil achievements and recognition on twitter, website and display board.</p>	<p>Redevelop links with local schools for inter school competitions.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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