

Year 1 Writing Unit Plan

Note: This is intended as a guide only and your assessment for learning should guide what you teach. If you seek to teach a unit not on the literacy overview, please speak to a member of the writing team first.

Autumn 1							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<p>Text: Start Up History: Toys by Stewart Ross Toys & Games (Ways Into History) by Sally Hewitt You Wouldn't Want to be a Victorian School Child by John Malam Purpose: Immersion/ to inform Unit: Labels, lists and captions: - Parts of a game and what they're for/ label different toys from now and then - Parts of a Victorian classroom/ uniform/ list of different items in the classroom</p>		<p>Text: Cops and Robbers by Janet & Allan Ahlberg Purpose: Immersion/ to entertain Unit: Retelling of a known story (Narrative) (Children could select their favourite part and retell or be given a section/whole story) Labels, lists and captions</p>			<p>Text: The Lighthouse Keeper's Lunch by Ronda & David Armitage Purpose: Immersion/ to inform Unit: Labels, lists and captions (parts of a lighthouse & what they're for/parts of the seagulls' lunch & why they like it so much)</p>	<p>Text: The Lighthouse Keeper's Lunch by Ronda & David Armitage Purpose: To entertain Unit: Writing in role of a character: - Letter for the seagulls from the Lighthouse Keeper/his wife to warn them to stay away from his lunch (To express anger/to warn) - Letter from the seagulls saying what they'd like in the lunch (To express desire)</p>	
Autumn 2							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<p>Text: Seasons Come, Seasons Go by Patricia Hegarty Purpose: Immersion/ Poetry Unit: - Reciting and performing poetry</p>	<p>Text: Seasons Come, Seasons Go by Patricia Hegarty Purpose: To entertain Unit: Writing in the role of a character:</p>	<p>Text: This Is Not My Hat by Jon Klassen I Want My Hat Back by Jon Klassen We Found a Hat by Jon Klassen Purpose: Immersion/ to entertain</p>	<p>Text: This Is Not My Hat by Jon Klassen I Want My Hat Back by Jon Klassen We Found a Hat by Jon Klassen Purpose: To entertain</p>	<p>Text: The Puffin Book of Fantastic First Poems by June Crebbin Purpose: Immersion/ Poetry Unit: - Say out loud what they are going to write about.</p>	<p>Text: Funny Bones by Janet and Allan Ahlberg Purpose: Immersion/ to entertain Unit: Retelling of a known story (Narrative) (Children could select their favourite part and retell or be given a section/whole story)</p>	CHRISTMAS	<p>CHRISTMAS Text: Pick a Pine Tree by Patricia Toht Purpose: Immersion/ to entertain Unit: Write own poems inspired by text</p>

<ul style="list-style-type: none"> - Compose a sentence orally before writing it - Think aloud as they collect ideas - Say out loud what they are going to write about 	<ul style="list-style-type: none"> - How the seasons change for the tree - Different emotions of the seasons as they go through time 	Unit: Retelling of a known story (Narrative) (Children could select their favourite part and retell or be given a section/whole story)	Unit: Writing in role of a character: <ul style="list-style-type: none"> - Letter demanding the hat back (To warn/ express anger) - Letter explaining why you should keep the hat (To influence) 	<ul style="list-style-type: none"> - Compose a sentence orally before writing it. - Think aloud as they collect ideas. - Reciting and performing poetry 		
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Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Text: Poles Apart by Celia Warren Purpose: Immersion/ to entertain Unit: Innovation of a known story (Narrative): <ul style="list-style-type: none"> - Role reversal: Penguins guide the polar bear home Writing in role of a character: <ul style="list-style-type: none"> - Write own postcards from Walrus and Penguin How to find your way to the north/south pole from Egypt		Text: One Day on our Blue Planet...In the Antarctic by Ella Bailey (Explanation) Purpose: Immersion/ to inform Unit: Simple non-chronological report: Antarctica/ Penguins Link to Robert Scott		Text: Who Lives Here? Polar Animals by Deborah Hodge Purpose: Immersion/ To inform Unit: Choose an animal for a simple non-chronological report	Text: Who Lives Here? Polar Animals by Deborah Hodge Purpose: To influence Unit: Persuasive letter (come and visit the Arctic with selected animal)

Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5
Text: Inuit Legends (short films – The Owl and the Raven, The Legend of the Northern Lights, The Owl and the Lemming)	Text: Inuit Legends (short films – The Owl and the Raven, The Legend of the Northern Lights, The Owl and the Lemming) Purpose: To guide	Text: National Geographic for Kids: Tigers by Laura Marsh Purpose: Immersion/ To inform Unit: Simple explanation: <ul style="list-style-type: none"> - Difference between a tiger and an Antarctic animal 	Text: The Tiger Who Came to Tea by Judith Kerr Purpose: Immersion/ to entertain Unit: Innovation of a known story (Narrative):	Text: The Tiger Who Came to Tea by Judith Kerr Purpose: To Guide Unit: Simple non-chronological report: tigers. How to make tea for a tiger

Purpose: Immersion/ to entertain Unit: Innovation of a known story (Narrative): - Re-told from a different perspective	Unit: A guide to the Northern Lights A guide to the Arctic A guide to Inuit Tales	- Difference between the Antarctic and the jungle	- A different animal comes to tea - Tea at a different time of year eg The Tiger Who Interrupted Easter	
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Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Text: Julia Donaldson Author Study (Stick Man, Room on the Broom etc) Purpose: To inform Unit: - Simple summaries of stories - Review reading experiences (Which is your favourite and why?)	Text: Julia Donaldson Author Study (Stick Man, Room on the Broom etc) Purpose: Immersion/ to entertain Unit: Contemporary narrative (author study): Julia Donaldson. Include narrative story		Text: Toby and the Great Fire of London by Margaret Nash The King and the Great Fire by Lynne Benton Purpose: Immersion/ to inform Unit: Writing in role: - As a character reliving an event - Samuel Pepys diary		

Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Text: Pop Up London by Jennie Maizels (Report) Purpose: Immersion/ to entertain Unit: Writing in role: - Postcard home from London - Descriptive captions of London landmarks (to inform)		Text: Poems to Perform by Julia Donaldson Purpose: Immersion/ to entertain Unit: Response to poetry	Text: People Who Help Us: Firefighters by Rebecca Hunter Purpose: Immersion/ to inform Unit: Simple Explanation: - Explain the job of a firefighter - Why is their job important?	Text: Yun and the Fire Demon by Charlotte Raby Fire Cat by Pippa Goodhart Purpose: Immersion/ to entertain Unit: Narrative Invention	