

Greenholm Primary School

PE vision statement and Sports grant overview and impact statement

Vision statement for PE

Our Physical Education Curriculum is designed to be enjoyable and provide children with opportunities to develop physical confidence in a way that promotes healthy, active lifestyles; through an equal opportunity of learning experiences to build character and personal traits such as respect and fairness.

At Greenholm we believe that a high quality PE curriculum should be an integral part of the whole school curriculum and one that staff, pupils and parents understand and can contribute to, which is why we have invested heavily into the staffing and resources in this area. PE links to the School Improvement Priority area 3 which is linked to the curriculum action plan for 2019/20 and also to school improvement priority 4 which is linked to wellbeing.

Our school recognises the value that a high quality PE and school sports curriculum gives all pupils and all pupils are entitled to benefit from the PE provision provided. There is significant evidence to show that this supports other learning right across the curriculum. It contributes to healthy and active lifestyles, improves emotional well-being, reduces poor behaviour, increases attendance and develops key skills such as leadership, confidence, social and team building skills. Our PE curriculum aims to ensure that all pupils develop the fundamental skills and competences to excel in a wide range of physical activities by providing a broad and balanced curriculum with lots of opportunities for all to be enjoyed.

The Greenholm PE curriculum encourages pupils to develop physical literacy skills and allows pupils to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect of all. It also contributes to the development of a range of important cognitive skills such as decision-making, analyses and evaluation and social skills such as teamwork and communication.

Physical education encourages pupils to be active and supports them in their understanding of how to participate safely and effectively. They understand the barriers to participation and work to overcome these for themselves and others. Our PE curriculum is inclusive and ensures pupils of all abilities access the range of activities we offer and that they are physically active for sustained periods to encourage them to lead active, healthy lives. There are also opportunities for pupils to take leadership roles in which they build character and embed values such as fairness and respect.

Regular participation in sport and physical activity helps to reduce the risk of heart failure; improve physical fitness; helps with weight management; promotes good health; instils self-discipline; develops skills; improves self-confidence; reduces stress and develops lifelong learning skills.

We aim to increase the opportunities for all pupils to participate in physical activity both within the school day and outside this, and we are working to increase the intra and inter school sports competitions as well as widening the extracurricular offer to all groups of pupils both at lunchtime and after school.

We are actively striving towards improving the delivery of the teaching and learning in PE in order to promote participation, progress and performance and recognise that the highest quality of provision enables pupils to develop and demonstrate the following personal qualities:

- A strong desire to learn and make good progress
- High levels of dedication, commitment, attendance and involvement in PE and sport
- Good levels of positive behaviour such as politeness, teamwork, fair play and helpfulness
- High levels of enjoyment and enthusiasm.

Key achievements to date	Areas for further development and baseline evidence of need (September 2020):
<ul style="list-style-type: none"> • 2-week extensive swimming course provision for all year 3 pupils. • Increase in extra-curricular opportunities. • Pupils have access to better quality equipment and resources. • Increase in pupils taking part in competitions through KSSP. • Profile of sport has been raised throughout the school. 	<ul style="list-style-type: none"> • Extension of extensive swimming course provision • Further, develop teaching practice. • Raise the profile of My Personal Best from Youth Sport Trust

In 2019 the school received £19,000 from the PE grant. This resulted in;

- Additional training for the PE lead to achieve the level 6 qualification in PE teaching
- Additional after school clubs being provided enabling more pupils to attend oversubscribed clubs and try different physical activities
- Improved planning for PE enabling more teachers to teach high quality PE sessions
- A greater number of year 3 pupils attending swimming sessions resulting in an increased number of pupils able to swim 25 metres or more and less non swimmers by the end of the year
- A daily mile pathway installed with the support of parents, enabling all pupils to experience this on a regular basis

after school sessions.				
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Impact	Actions to achieve	Funding allocation	Evidence and Impact	Next steps - sustainability
<p>To increase the involvement of pupils in Sporting activities.</p> <p>To celebrate PE and school sports</p>	<ul style="list-style-type: none"> • Timetabling to enable all pupils to have at least 2 sessions of PE a week • Additional sports mentor appointed • Increase competitive opportunities for intra school sport • High level of enjoyment in PE and sport activities and school participating in a wide range of sporting events • Raise the profile of PE raised across the school so that it is valued by all the school community. • Regular sporting events in school – intra school sport for KS2 to take place half termly. • Sports days – summer term • Increase parental involvement 	<p>£500</p> <p>£293</p>	<ul style="list-style-type: none"> • Joined Kingsbury School Sports Partnership (KSSP) – took part in the dodgeball tournament, gymnastics, and sports hall athletics. • Completed in the KSSP gymnastics final. 	<ul style="list-style-type: none"> • Organise intra school competitions between year groups/ phases. • Participate in schools competitions through KSSP and Birmingham Primary Schools Sport Association. • Join the School Games – participate in events. • AfPE Quality Mark
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Impact	Actions to achieve	Funding allocation	Evidence and Impact	Next steps - sustainability
Developing the subject knowledge and skills of PE lead	<ul style="list-style-type: none"> • Attending Level 6 PE training course • Reviewing all plans/activities and updating 	£1395	<ul style="list-style-type: none"> • Observations and discussion with PE lead through PM • Presented PE policy to governors at the curriculum and standards meeting. 	<ul style="list-style-type: none"> • PE lead to lead training for staff – October 2020

To improve the progress and attainment of all pupils within PE	<ul style="list-style-type: none"> • Registering pupils for additional clubs • PE leader up to date with all aspects of delivering PE including health and safety • Review and update planning • Training for staff and PE team on effective PE sessions • Ongoing cycle of observations/feedback • PE newsletter handed out termly to support engagement • Resource overview 			<ul style="list-style-type: none"> • Continue to investigate ways of promoting PE across all areas of the school • Create assessment criteria in line with NC and PE hub
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Impact	Actions to achieve	Funding allocation	Evidence and Impact	Next steps - sustainability
Increase external club links	<ul style="list-style-type: none"> • Investigate and set up new partnerships – BEP/ School football league • Promote these activities through curriculum provision • Explore a wide range of additional physical activities such as Frisbee events/ kite flying 		<ul style="list-style-type: none"> • Pupil feedback of taught lessons – questionnaires and verbal responses. • Promoting PE through all aspects of the curriculum – displays, clubs, 	<ul style="list-style-type: none"> • Continue to support and participate in competitions across the city. • Renew subscription with Kingsbury Schools sports partnership for additional inter school competition opportunities
Key Indicator 5: Increased participation in competitive sport				
Impact	Actions to achieve	Funding allocation	Evidence and Impact	Next steps - sustainability

<p>Increased participation of pupils in PE sessions/ lunchtime sessions</p> <p>Purchase new equipment to enable the school to hold competitive sport on the grounds</p>	<ul style="list-style-type: none"> • Organise a greater range of physical challenges during the lunchtime sessions • Meet with Cluster schools to organise events. • Pupils targeted and differentiated activities provided to support pupils skills development (curriculum days • Plan programme of intra events between class groups in school 	<p>£600</p>	<ul style="list-style-type: none"> • 6 children took part in the KSSP gymnastics final • Autumn term – Birmingham Primary Schools Football League – year /6 boys and girls. • 6 children participated in KSSP dodgeball competition. • 26 children took part in a cross-country race hosted by Birchfield Harriers. 	<ul style="list-style-type: none"> • Continue to differentiate pupil’s challenges so that all pupils can access PE at the app level. • Review the lunchtime programme to ensure that pupils are physically active for at least half of lunchtimes. • More inter and intra sports competitions. • School Games Mark
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